

The complexity of integrating service learning in a curriculum

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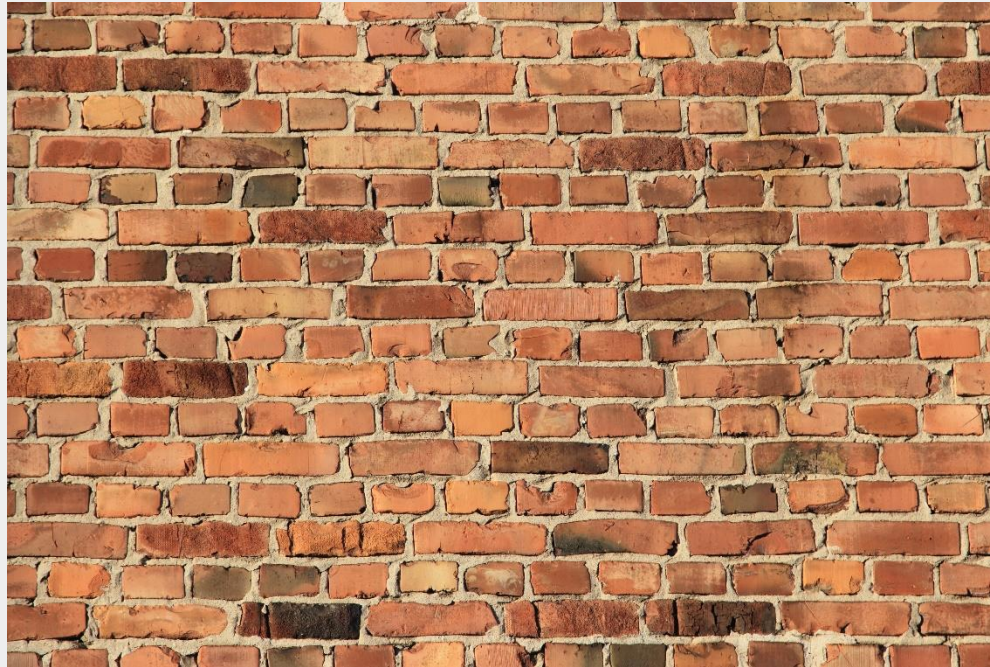
ODISEE BELGIUM

overview

1. Metaphors of a curriculum
2. What else do education innovators want to embed in a curriculum
3. Service Learning's position
4. MyCompass



1 Metaphors of a curriculum



2 What else do education innovators want to embed in a curriculum?

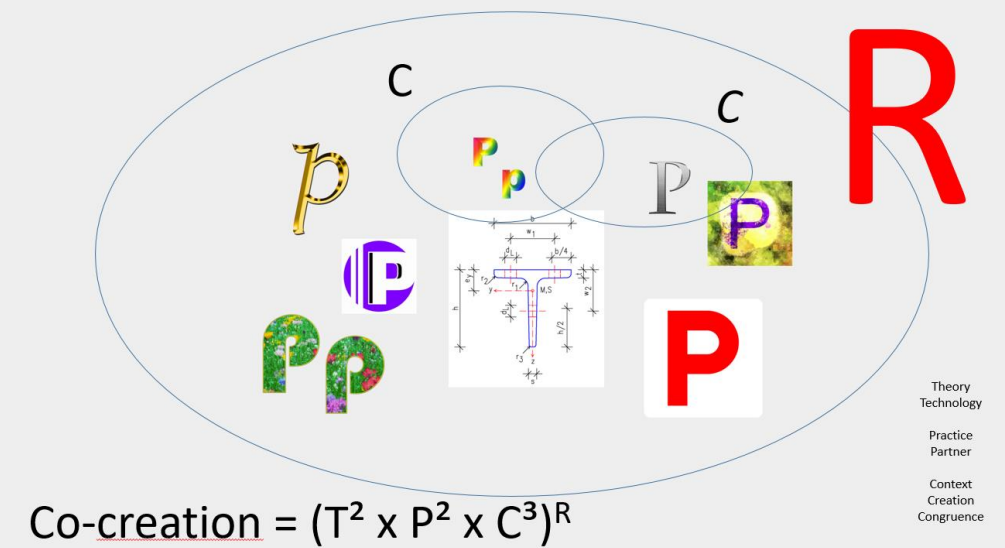
Boundary crossing

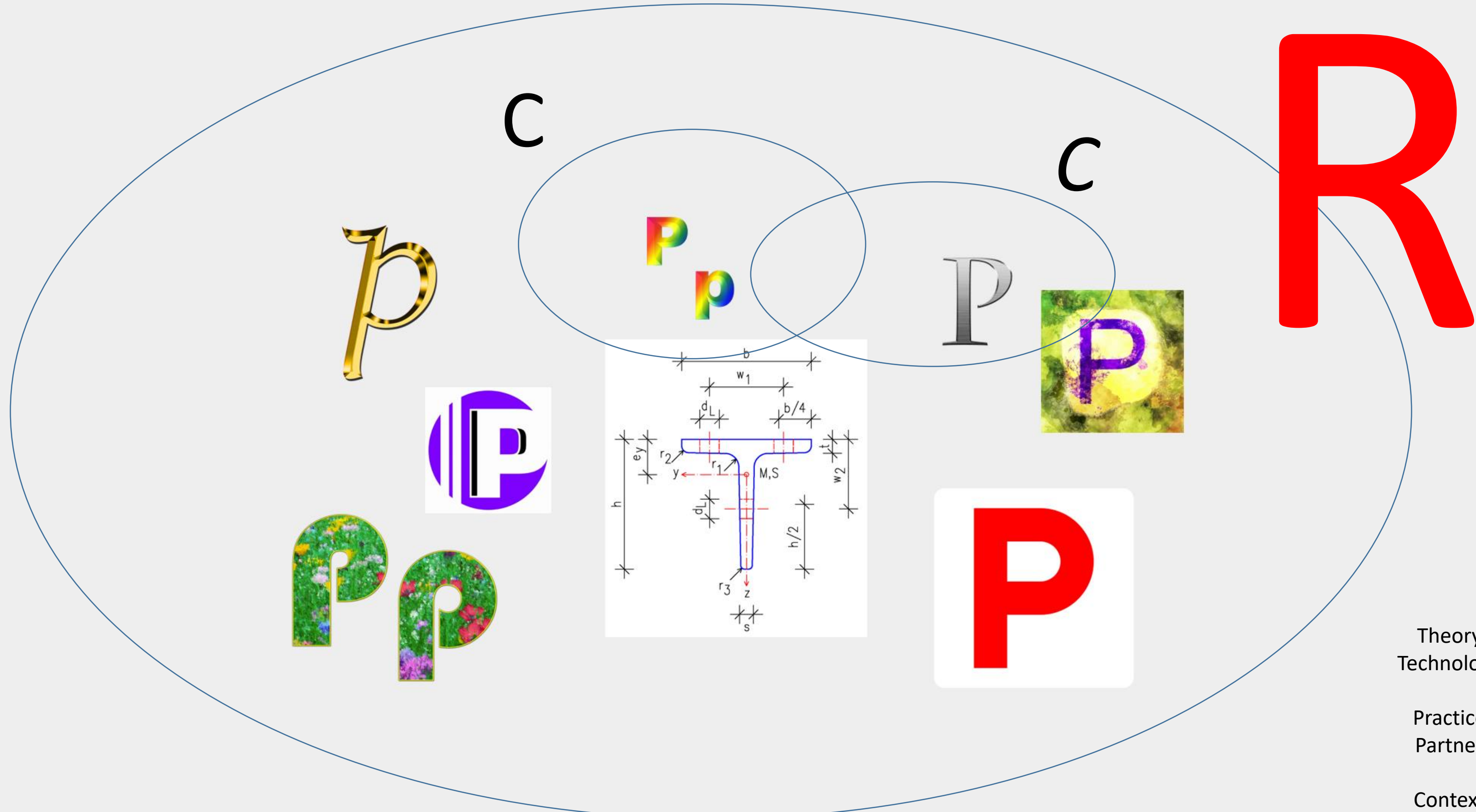


dual learning



co-creation





$$\text{Co-creation} = (T^2 \times P^2 \times C^3)^R$$

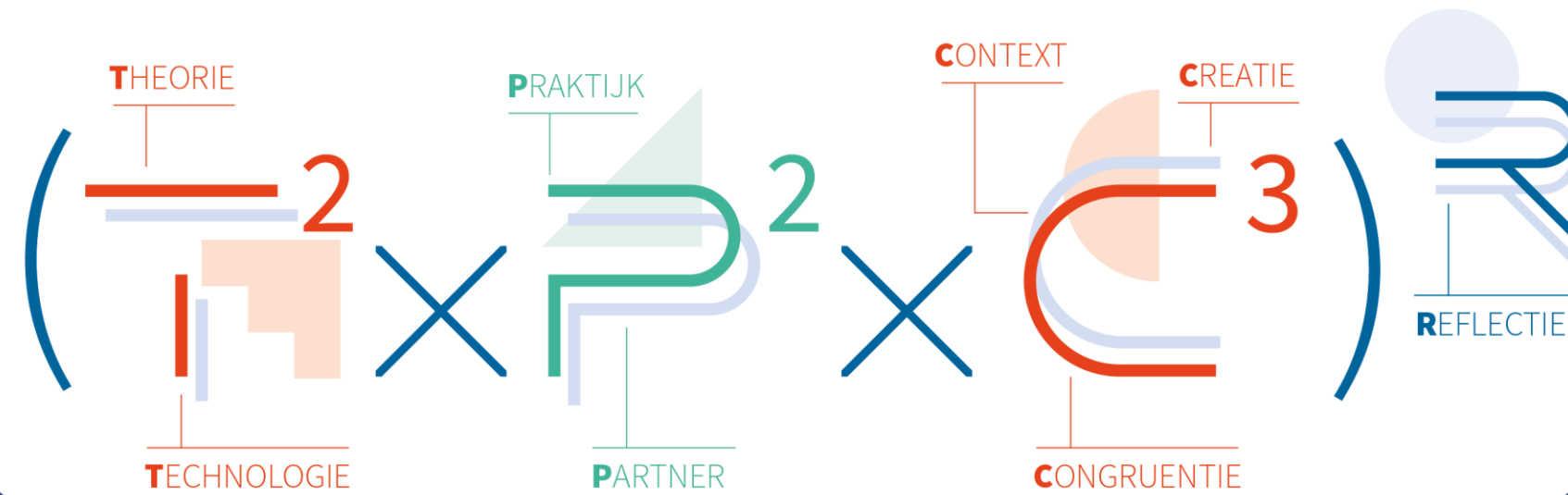
Theory
Technology

Practice
Partner

Context
Creation
Congruence

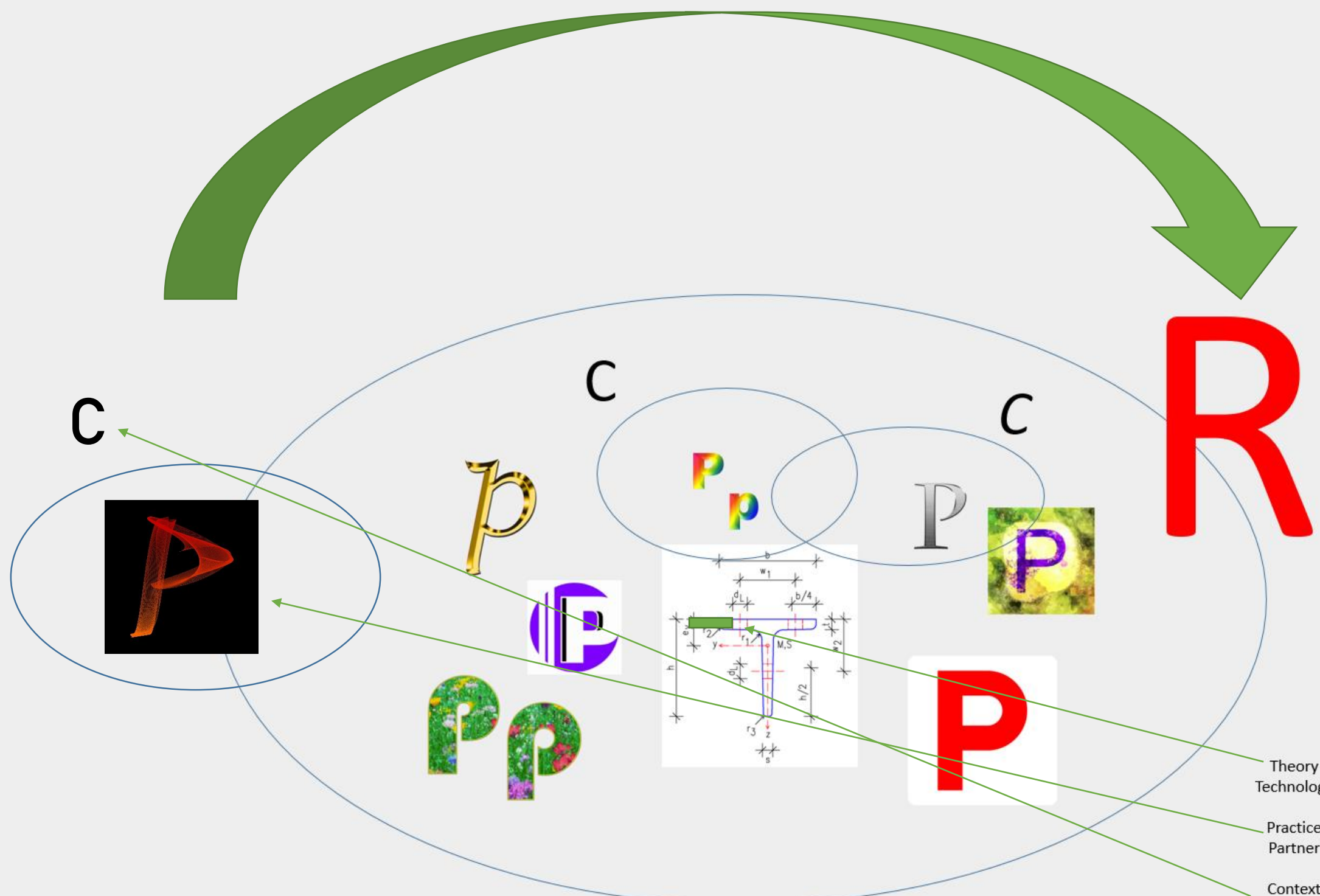


CO-CREATIE =



3 Service Learning's position





Which deepens
The reflection

broadening of theory towards social,
political or ethic dimension

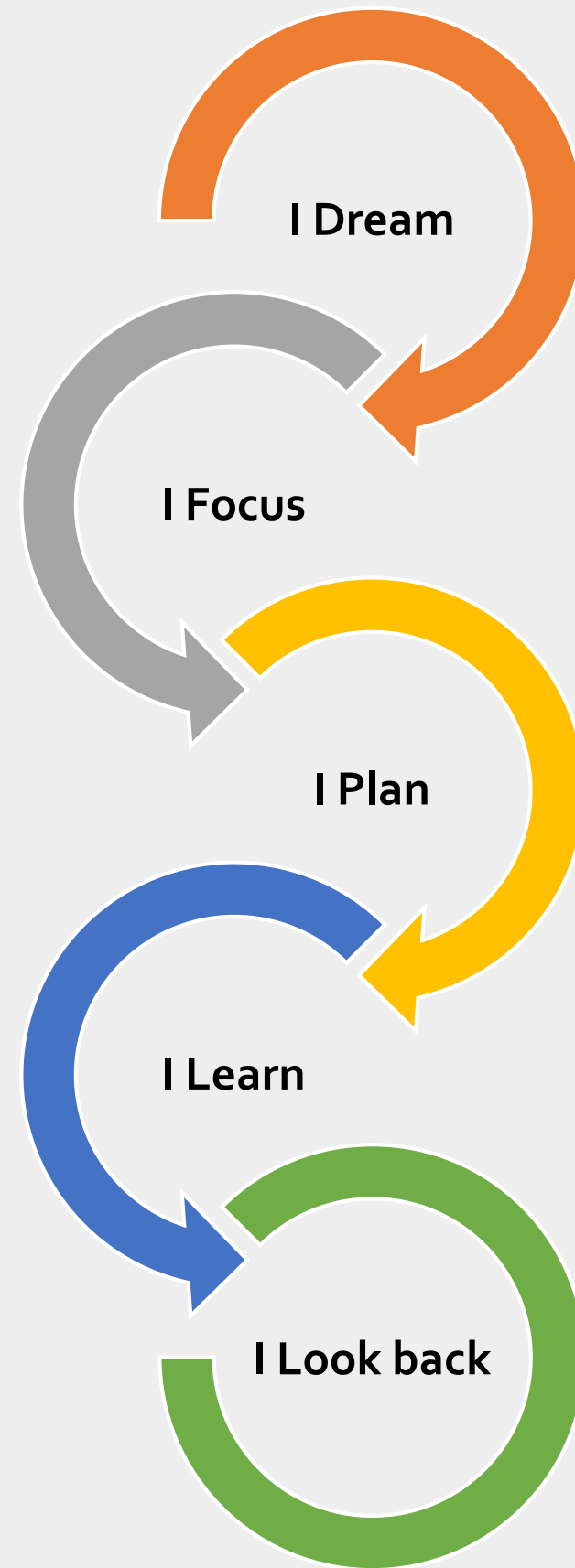
Transferring and adjusting (more than
creating a new) practice to an atypical
context and non traditional partner

Congruence with a social vision with the
intention to open peoples minds not to
convince

Co-creation = $(T^2 \times P^2 \times C^3)^R$

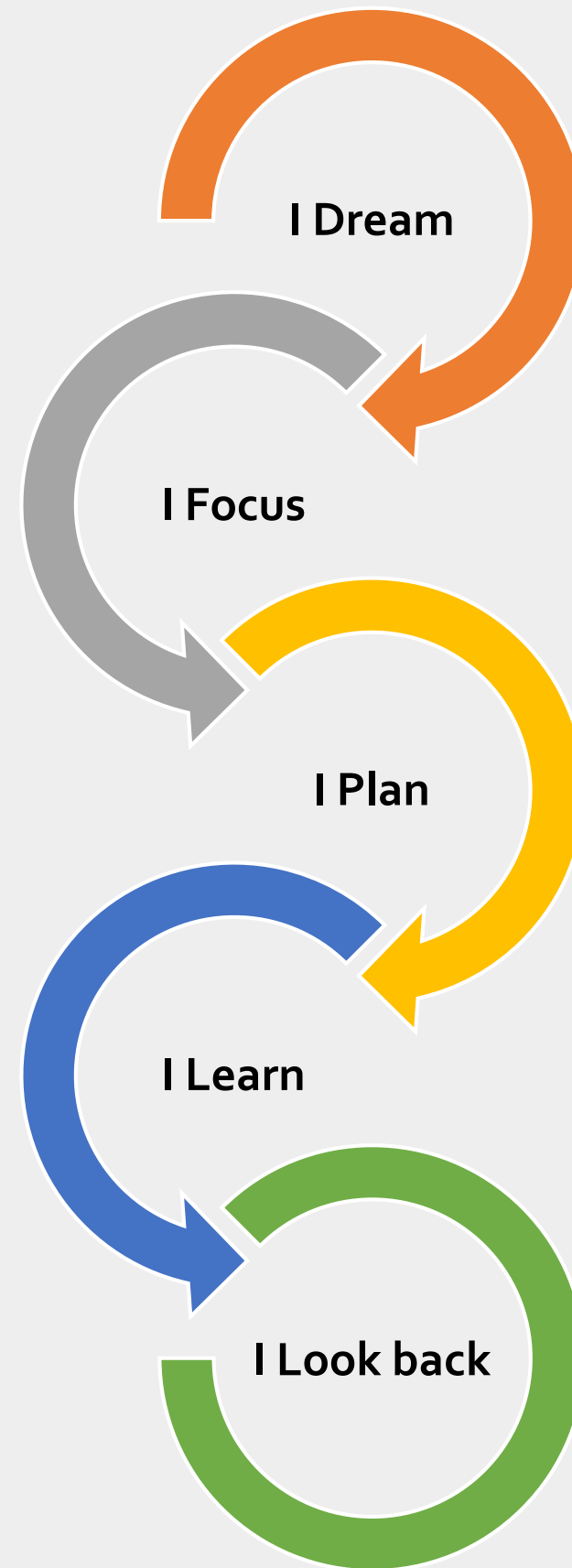
4 MyCompass

Tool & Coaching



4 MC * SL

Tool & Coaching



Question your dream

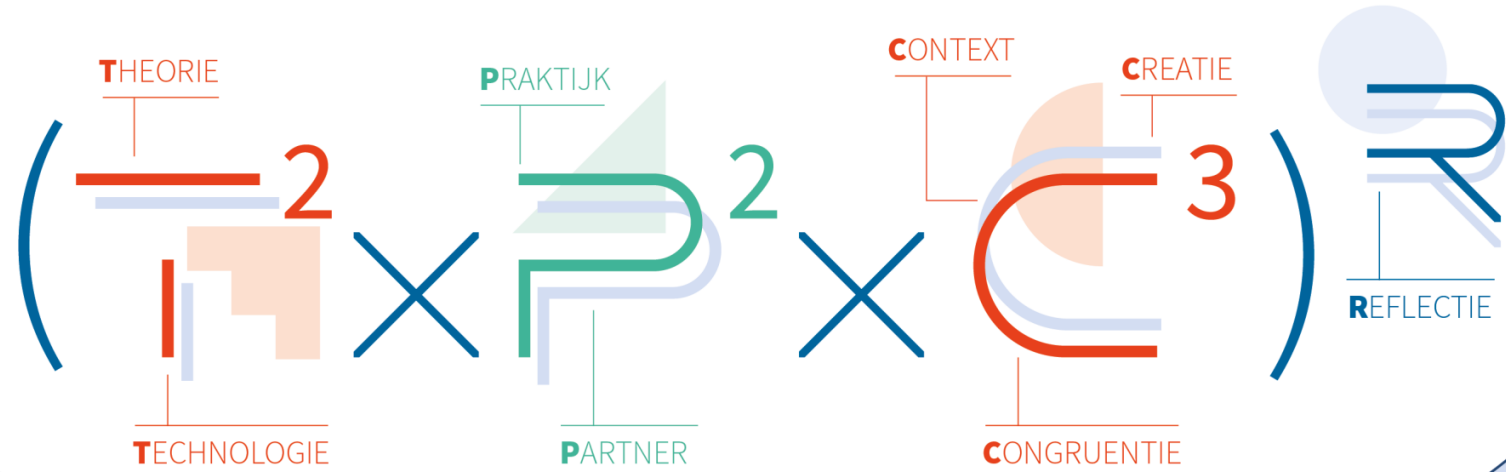
Focus on social, cultural and communication skills

Plan in a different context

Learn by transferring professional and life skills to that context

Look back at what you stand for

CO-CREATIE =



Thank you...

OR AT YOUR SERVICE

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